

CAPACITY STATEMENT



# Zambia Reading for Education and Development

World Vision's 2021 - 2023 National Impact



**1,173**

schools assisted

**461,449**

learners reached

With literacy books, classroom construction, ablution blocks and capacity building for teachers



**5,149**

teachers trained in Unlock Literacy



**16,399**

parents and caregivers trained in Unlock Literacy



**881**

functional reading camps



**129**

schools with adapted infrastructure for learners with disabilities



**416**

Early childhood development teachers trained in learning roots methodology



**26%** of grade one entrants had Early Childhood Education against the Education For All target of **50%**.



The book-learner ratio is **2:7**<sup>1</sup>.



**66%** of women are literate compared with **82%** of men<sup>2</sup>.



Only **27%** of schools provide sanitary towels for girls and **52%** of schools offer menstrual hygiene management education<sup>3</sup>.



Pupil-teacher ratio is **61:1** at primary school levels against a national target of **40:1**<sup>4</sup>

1, 3 and 4 Education Statistical Bulletin 2018  
2 Zambia Demographic Health Survey, 2018

## Our Programming Approach

World Vision Zambia Education department has been implementing the ZREAD (Zambia Reading for Education and Development) Technical Programme in 23 areas of operation in 20 districts across 8 provinces since October 2016. The Goal of the programme is to contribute towards "Improved numeracy and literacy for 140,000 girls and boys in grades 1-4 by 2025."

By 2023, the ZREAD programme supported 1,173 schools across grades 1 to 4. The programme is contributing to the achievement of SDG 4 "Quality Education" which aims to ensure inclusive and equitable quality education and promote lifelong learning opportunities. In addition, the programme also compliments the Ministry of Education Primary Literacy Programme. It seeks to promote change in learning outcomes in order to improve literacy and numeracy among children in grades 1 to 4.

The ZREAD programme is implementing the Learning Roots model which aims at promoting holistic development of learners by stimulating their four domains: physical well-being and motor development; social and emotional development; language and literacy development; and cognitive development in order to ensure that they are ready for Grade 1. World Vision Zambia is also implementing Catch Up using the Teaching at the Right Level methodology in schools under Northern and Muchinga provinces.

ZREAD implements an innovative evidence-based model called Unlock Literacy (UL) which is being used for literacy enhancement in different parts of the world by World Vision. In Africa, nations currently implementing the UL model include Malawi, Rwanda, Mozambique Ethiopia and Zimbabwe.

The UL model is comprised of three key components, namely

**1. Reading Assessment** - World Vision Zambia has begun a journey in exploring assessment tools such as Student Testing About Reading (STAR) assesses children’s foundation reading ability. The tool measures reading skills for grade 3 learners who are the focus of World Vision’s literacy programming.

**2. Teacher Training** - Comprises of nine training sessions, of which 8 out of 9 must be completed in order for a teacher to be classified as trained. To date World Vision Zambia has trained a total 5,149 teachers across its areas of operation. Teachers learn about pedagogical practices in teaching the five core reading skills which include letter knowledge, phonemic awareness, vocabulary, fluency and reading comprehension. Another aspect of ZREAD’s Teacher Training component is to ensure a print-rich classroom, where the environment has sufficient reading and teaching materials. In order to be classified as a print-rich classroom, the class room must have print-rich walls where at least 50% of the walls are covered by learning materials; non-traditional teaching aids are used; and 90% of students have their own textbooks, exercise books, and pen/pencils.

**3. Community Action** - Comprised of two main activities, the Reading Awareness Workshops for parents

and Reading Camps which are weekly sessions for Grades 1-4 students who live in the same communities. Reading Camps are designed to be outside school learning sessions to complement what children learn in school and in addition develop a love for reading. In some cases, out of school children have also joined reading camps. Reading Camps are managed by RCFs who are trained by World Vision Zambia. We have currently established 1,071 Reading Camps and trained 710 RCFs. We have trained 5,482 parents in Reading Awareness workshops. The training has equipped parents and caregivers with knowledge and strategies to support their children’s literacy development more effectively.



Rabson participating in Unlock Literacy Reading camp in Nyimba District, Eastern Province

## 2017- 2021 ZREAD Programme Progress

	2017 Base-line	2021 End-line	
Proportion of parents and caregivers who promote learning and reading	18%	25%	↑
Children attending reading camps	27%	47%	↑
Proportion of students who read with comprehension	13%	25%	↑
Proportion of literacy teachers utilizing the five core reading skills - letter knowledge, phonemic awareness, vocabulary, fluency and reading comprehension.	0%	27%	↑

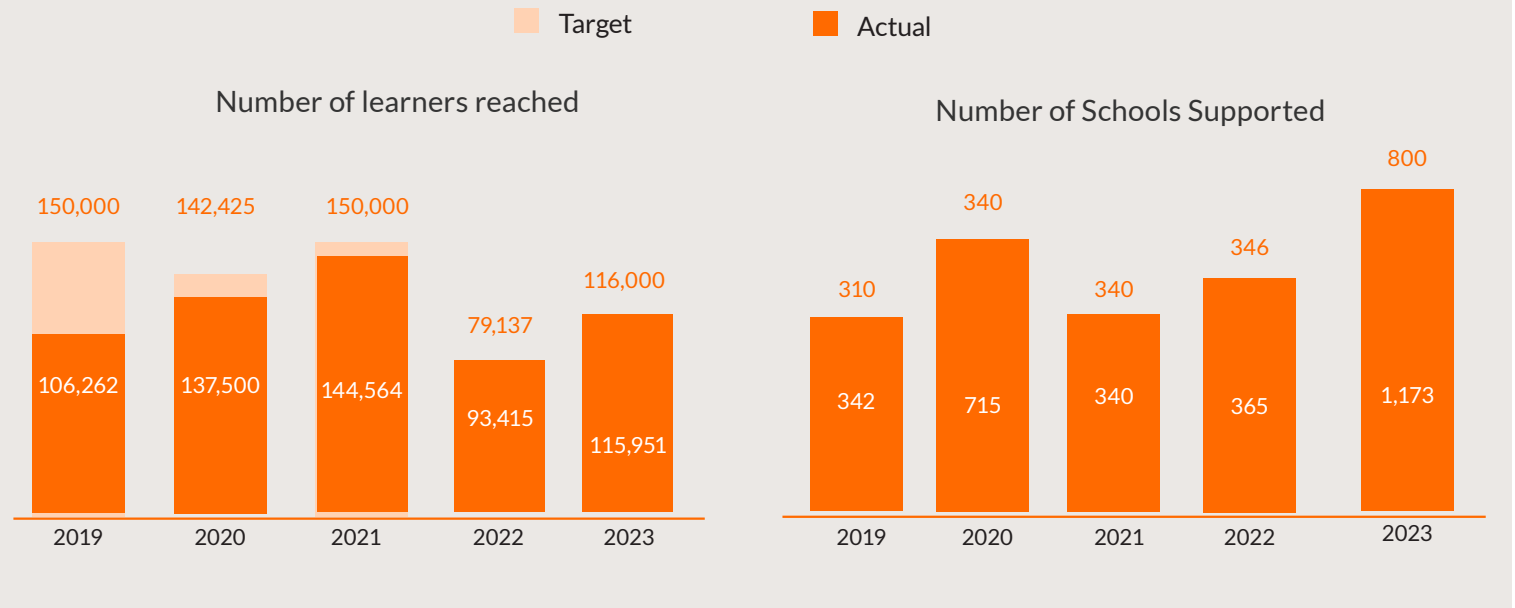
According to the annual outcome monitoring that was done in collaboration with the Ministry of Education in September 2022, results showed that 31% of learners assessed could read with comprehension.

## Donors and Partners





## Our Achievements



## 2021 - 2022 Infrastructure Projects



Milando Primary School classroom block in Mungwi District was constructed by Cfao Motors in partnership with World Vision Zambia



Chipapa Secondary School classroom block in Lusaka Province was constructed by Absa Bank in partnership with World Vision



1x2 classroom block at Hippo Community School was constructed by Toyota Zambia in partnership with World Vision Zambia



1x2 classroom block at Mpande Primary School was refurbished by World Vision Zambia in partnership with Madison General Insurance.

## Funding Portfolio and Management

PROJECT	BUDGET/DONOR	DURATION	DESCRIPTION
UPLIFT Education	€ 1,200,000 European Union	2021 - 2024	Empowerment of children and youths through increased access to inclusive and quality education by 2023
ANEW	US\$ 20 million	2017-2022	44,015 learners Focusing on education, WASH and improved service delivery
LEGO Learning through Play	US\$ 3 million Lego Foundation/Unicef	2021-2023	Contribute to the holistic development of young children, laying the foundations for lifelong learning in the 6 districts of Zambia by March 2023
Catch Up	€ 685,028 Lego Foundation	2022 - 2024	Contribute towards improved basic skills literacy and numeracy for learners in Grade 3 to 5.
ZEST	GBP£ 469, 673	2017 -2022	420 teachers. Strengthen school systems for primary school teachers
NVTP	US\$ 850,000	2017 - 2023	6,768 learners Focus on education, WASH, school renovations/construction
ERE	US\$32,000	2011 -2015	Provide economic opportunities for girls and women to improve child and family wellbeing
E-PAGE	GBP £ 1 million	2017 - 2019	36 schools Improving education services and building capacity of learners
ELO	US\$ 1.2 million	2016 - 2019	Prepare and empower female youths for economic opportunities. Safe lodging for female survivors of GBV

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